

COMMITTEE AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB1096 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By deleting the content of the entire measure, and by inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Adopted: _____

Amendment submitted by: Toni Hasenbeck _____

Reading Clerk

1 STATE OF OKLAHOMA

2 1st Session of the 60th Legislature (2025)

3 PROPOSED COMMITTEE
4 SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 1096

By: Hasenbeck

7
8 PROPOSED COMMITTEE SUBSTITUTE

9 An Act relating to schools; amending 70 O.S. 2021,
10 Sections 6-194, as last amended by Section 2, Chapter
11 15, O.S.L. 2023, 6-195.1, 11-107.1, 1210.508, 2403,
12 and 2603, as amended by Section 1, Chapter 440,
13 O.S.L. 2024 (70 O.S. Supp. 2024, Sections 6-194 and
14 2603), which relate to student testing; changing
15 certain testing achievement goals in professional
16 development programs; changing continuing education
17 program source recommendations for mathematics core
18 curriculum; adding consideration of CLT exam scores
19 to remedial class options; modifying exams used in
20 establishing goals to improve state average scores;
21 modifying test qualifications for the Oklahoma State
22 Regents' Academic Scholars Program; adding CLT exam
23 scores to award eligibility in the Oklahoma Higher
24 Learning Access Program; requiring students to take
the Classical Learning Test exam at a testing center;
providing for codification; providing an effective
date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-194, as
last amended by Section 2, Chapter 15, O.S.L. 2023 (70 O.S. Supp.
2024, Section 6-194), is amended to read as follows:

1 Section 6-194. A. The district boards of education of this
2 state shall establish professional development programs for the
3 certified teachers and administrators of the district. Programs
4 shall be adopted by each board based upon recommendations of a
5 professional development committee appointed by the board of
6 education for the district.

7 B. Each professional development committee shall include
8 classroom teachers, administrators, school counselors or licensed
9 mental health providers, and parents, guardians or custodians of
10 children in the school district and shall consult with a higher
11 education faculty. A majority of the members of the professional
12 development committee shall be composed of classroom teachers. The
13 teacher members shall be selected by a designated administrator of
14 the school district from a list of names submitted by the teachers
15 in the school district. The members selected shall be subject to
16 the approval of a majority vote of the teachers in the district.

17 C. In developing program recommendations, each professional
18 development committee shall annually utilize a data-driven approach
19 to analyze student data and determine district and school
20 professional development needs. The professional development
21 programs adopted shall be directed toward development of
22 competencies and instructional strategies in the core curriculum
23 areas for the following goals:
24

- 1 1. Increasing the academic performance data scores for the
- 2 district and each school site;
- 3 2. Closing achievement gaps among student subgroups;
- 4 3. Increasing student achievement as demonstrated on state-
- 5 mandated tests and ~~the ACT~~ nationally norm-referenced college
- 6 entrance exams;
- 7 4. Increasing high school graduation rates; and
- 8 5. Decreasing college remediation rates.

9 Each program may also include components on classroom management
10 and student discipline strategies, outreach to parents, guardians or
11 custodians of students, special education, and racial and ethnic
12 education, which all personnel defined as teachers in Section 1-116
13 of this title shall be required to complete at a frequency as
14 determined by the board of education. The State Board of Education
15 shall provide guidelines to assist school districts in developing
16 and implementing racial and ethnic education components into
17 professional development programs.

18 D. A program which includes the following information shall be
19 completed the first year a certified teacher is employed by a school
20 district, and then once every fifth academic year:

- 21 1. Training on recognition of child abuse and neglect;
- 22 2. Recognition of child sexual abuse;
- 23 3. Proper reporting of suspected abuse; and
- 24 4. Available resources.

1 E. One time per year, beginning in the 2009-2010 school year,
2 training in the area of autism shall be offered and all resident
3 teachers of students in early childhood programs through grade three
4 shall be required to complete the autism training during the
5 resident year and at least one time every three (3) years
6 thereafter. All other teachers and education support professionals
7 of students in early childhood programs through grade three shall be
8 required to complete the autism training at least one time every
9 three (3) years. The autism training shall include a minimum
10 awareness of the characteristics of autistic children, resources
11 available and an introduction to positive behavior supports to
12 challenging behavior. Each adopted program shall allow school
13 counselors to receive at least one-third (1/3) of the hours or
14 credit required each year through programs or courses specifically
15 designed for school counselors.

16 Districts are authorized to utilize any means for professional
17 development that is not prohibited by law including, but not limited
18 to, professional development provided by the district, any state
19 agency, institution of higher education, or any private entity.

20 F. One time per year, beginning in the 2020-2021 school year, a
21 dyslexia awareness program shall be offered. Beginning in the 2023-
22 2024 school year, the program shall include information and training
23 in dysgraphia. At a minimum, the program shall include:
24

1 1. Training in awareness of dyslexia characteristics in
2 students;

3 2. Training in effective classroom instruction to meet the
4 needs of students with dyslexia; and

5 3. Available dyslexia resources for teachers, students and
6 parents.

7 G. Except as otherwise provided for in this subsection, each
8 certified teacher in this state shall be required by the district
9 board of education to meet the professional development requirements
10 established by the board, or established through the negotiation
11 process. Except as otherwise provided for in this subsection, the
12 professional development requirements established by each board of
13 education shall require every teacher to annually complete a minimum
14 number of the total number of points required to maintain
15 employment; provided, no more than a total of one hundred fifty
16 (150) hours of local, state, or federal professional development or
17 training shall be required for classroom teachers during any five-
18 year period. Failure of any teacher to meet district board of
19 education professional development requirements may be grounds for
20 nonrenewal of such teacher's contract by the board. Such failure
21 may also be grounds for nonconsideration of salary increments
22 affecting the teacher. Teachers shall maintain written
23 documentation of all their completed professional development.

1 H. Each district shall annually submit a report to the State
2 Department of Education on the district level professional
3 development needs, activities completed, expenditures, and results
4 achieved for each school year by each goal as provided in subsection
5 C of this section. If a school district elects not to adopt and
6 offer a professional development program as provided for in
7 subsection A of this section, the district shall not be required to
8 submit an annual report as required pursuant to this subsection but
9 shall report to the State Department of Education its election not
10 to offer a program and all professional development activities
11 completed by teachers and administrators of the school district.

12 I. Subject to the availability of funds, the Department shall
13 develop an online system for reporting as required in subsection H
14 of this section. The Department shall also make such information
15 available on its website.

16 SECTION 2. AMENDATORY 70 O.S. 2021, Section 6-195.1, is
17 amended to read as follows:

18 Section 6-195.1. A. It is hereby declared to be the intent of
19 the Legislature to establish a continuing education program whereby
20 teachers employed to teach mathematics may obtain certification in
21 mathematics and teachers certified to teach mathematics in the state
22 may take higher education courses in order to obtain the
23 competencies needed to enable the teacher to successfully complete
24 the subject area examinations and become certified to teach any of

1 the core curriculum mathematics courses recommended by the ~~American~~
2 ~~College Test~~ State Department of Education. The program shall pay
3 up to One Hundred Dollars (\$100.00) per credit hour up to a maximum
4 of twenty-four (24) credit hours for a teacher to take higher
5 education courses in mathematics. Teachers required to gain
6 certification as provided in Section 6-189.1 of this title shall be
7 given priority in the funding for the continuing education program.
8 The purpose of the program is to improve the knowledge and skills of
9 teachers and to ensure that the children of the state are taught by
10 professional educators, fully prepared in the area of mathematics.

11 B. Implementation of this section shall be contingent upon the
12 appropriation of state funds by the Legislature for the specific
13 purpose of implementing this section. Nothing in this section shall
14 prevent the State Board of Education or a school district board of
15 education from utilizing private, local, or federal funds to
16 implement this section.

17 C. Implementation of this section shall be delayed until the
18 current expenditure per pupil in average daily attendance in public
19 elementary and secondary schools in unadjusted dollars for the 1998-
20 99 school year or any school year thereafter for Oklahoma, as
21 reported by the National Center for Education Statistics annually in
22 the Digest of Education Statistics, reaches at least ninety percent
23 (90%) of the regional average expenditure for that same year, and
24 funds are provided. For purposes of this section, the regional

1 average expenditure shall consist of the current expenditure per
2 pupil in average daily attendance in public elementary and secondary
3 schools in unadjusted dollars for each of the following states:
4 Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and
5 Texas, averaged together. By January 1 of each year, the State
6 Board of Education shall report whether or not the ninety-percent
7 expenditure level has been reached based on information reported
8 annually in the Digest of Education Statistics by the National
9 Center for Education Statistics. This section shall be implemented
10 on July 1 after the first January 1 report verifies that the ninety-
11 percent expenditure level has been reached and funds have been
12 provided for the specific purposes of this section.

13 SECTION 3. AMENDATORY 70 O.S. 2021, Section 11-107.1, is
14 amended to read as follows:

15 Section 11-107.1. A. Each school district in this state may
16 offer a remediation course for high school students who score below
17 a nineteen (19) on the American College Testing (ACT) exam or below
18 an equivalent score on the ~~SAT exam~~ Scholastic Assessment Test (SAT)
19 or Classical Learning Test (CLT) exams.

20 B. Nothing in subsection A of this section shall be construed
21 to require that a teacher providing instruction in the remediation
22 course be certified in any subject matter that is tested on the ACT
23 ~~or, SAT exam,~~ or CLT exams.

24

1 SECTION 4. AMENDATORY 70 O.S. 2021, Section 1210.508, is
2 amended to read as follows:

3 Section 1210.508. A. 1. By no later than December 31, 2016,
4 the State Board of Education shall adopt a statewide system of
5 student assessments in compliance with the Elementary and Secondary
6 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
7 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

8 2. The statewide student assessment system adopted by the Board
9 pursuant to this subsection shall be aligned with the Oklahoma
10 Academic Standards as adopted by the Board and which prepare
11 students for college and careers.

12 B. 1. The Board shall issue a request for proposals for the
13 selection of assessments to be administered to students in grades
14 three through twelve as a part of the statewide student assessment
15 system adopted by the Board pursuant to this section.

16 2. The Board shall adopt assessments from the selected
17 proposals that were submitted pursuant to paragraph 1 of this
18 subsection. The adopted assessments shall be administered by the
19 Board for a period that is in coordination with the six-year subject
20 area textbook adoption cycle unless the vendor does not fulfill the
21 terms of the contract or fails to comply with or violates the terms
22 of the contract. The Board shall administer the assessments
23 beginning with the 2017-2018 school year.

24

1 C. The statewide student assessment system adopted by the Board
2 pursuant to this section shall include assessments that:

3 1. Are aligned with the Oklahoma subject matter standards as
4 adopted by the Board;

5 2. Provide a measure of comparability among other states;

6 3. Yield both norm-referenced scores and criterion-referenced
7 scores;

8 4. Have a track record of statistical reliability and accuracy;
9 and

10 5. For assessments administered in high school, provide a
11 measure of future academic performance.

12 D. For the 2016-2017 school year, the Board shall administer
13 assessments in:

14 1. English Language Arts or Reading and Mathematics in grades
15 three through eight and at least once in high school, during the
16 grade span of nine through twelve;

17 2. Science not less than once during each grade span of three
18 through five, six through nine and ten through twelve; and

19 3. United States History not less than once during the grade
20 span of nine through twelve.

21 E. 1. Beginning with the 2017-2018 school year, the statewide
22 student assessment system shall include assessments in:
23
24

- a. English Language Arts and Mathematics in grades three through eight and at least once in high school, during the grade span of nine through twelve,
- b. Science not less than once during each grade span of three through five, six through nine and ten through twelve, and
- c. United States History, with an emphasis on civics, not less than once during the grade span of nine through twelve.

2. Beginning with the 2017-2018 school year, the statewide student assessment system may include:

- a. assessments in Reading and Writing in certain grades as determined by the Board, and
- b. contingent upon the availability of funds, an additional nationally recognized college- and career-readiness assessment or assessments as recommended by the State Department of Education which will be administered to students in high school at no cost to the student.

F. 1. Beginning with students entering the ninth grade in the 2017-2018 school year, each student shall take the assessment or assessments included in the statewide student assessment system adopted by the Board pursuant to subsection A of this section in order to graduate from a public high school with a standard diploma.

1 All students shall take the assessment or assessments prior to
2 graduation, unless otherwise exempt by law.

3 2. Beginning with students entering the ninth grade in the
4 2017-2018 school year, each student, in addition to taking the
5 assessment or assessments included in the statewide student
6 assessment system adopted by the Board pursuant to subsection A of
7 this section, shall meet any other high school graduation
8 requirements adopted by the Board pursuant to Section 5 of Enrolled
9 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
10 Legislature in order to graduate from a public high school with a
11 standard diploma.

12 3. For students who start the ninth grade prior to or during
13 the 2016-2017 school year, school districts shall adopt a plan that
14 establishes the assessment or assessments those students are
15 required to take in order to graduate from a public high school with
16 a standard diploma. The plan may also include any or all of the
17 other high school graduation requirements adopted by the Board
18 pursuant to Section 5 of Enrolled House Bill No. 3218 of the 2nd
19 Session of the 55th Oklahoma Legislature that those students will be
20 required to meet in order to graduate from a public high school with
21 a standard diploma.

22 4. The Board shall promulgate rules to ensure that students who
23 transfer into an Oklahoma school district from out-of-state after
24 the junior year of high school shall not be denied the opportunity

1 to be awarded a standard diploma due to differing testing
2 requirements.

3 G. In order to provide an indication of the levels of
4 competency attained by the student in a permanent record for
5 potential future employers and institutions of higher education,
6 school districts shall report on the high school transcript of the
7 student the highest-achieved score on the assessment or assessments
8 included in the statewide student assessment system adopted by the
9 Board pursuant to subsection A of this section and any business- and
10 industry-recognized endorsements attained.

11 H. Students who do not perform at a proficiency level on
12 assessments shall be remediated as established in the assessment
13 requirements adopted by the Board pursuant to Section 5 of Enrolled
14 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
15 Legislature, subject to the availability of funding.

16 I. 1. All assessments required by this section shall measure
17 academic competencies in correlation with the subject matter
18 standards adopted by the Board pursuant to Sections 11-103.6 and 11-
19 103.6a of this title and referred to as the Oklahoma Academic
20 Standards. The State Board of Education shall evaluate the subject
21 matter standards to ensure the competencies reflect high standards,
22 are specific, well-defined, measurable, challenging, and will
23 prepare elementary students for next-grade-level course work and
24 secondary students for postsecondary studies at institutions of

1 higher education or technology center schools without the need for
2 remediation. All subject matter standards shall reflect the goals
3 as set forth in Section 11-103.6 of this title and of improving the
4 state average ~~ACT score~~ of college entrance exam scores.

5 2. The State Department of Education shall annually evaluate
6 the results of the assessments. The State Board of Education shall
7 ensure that preliminary results for all statewide assessments are
8 reported to districts no later than June 20 of each year and are
9 presented in a manner that yields detailed, diagnostic information
10 for the purpose of guiding instruction and student remediation. As
11 improvements are made to the assessments required by this section,
12 the Board shall seek to increase the depth of knowledge assessed for
13 each subject. The State Board of Education shall seek to ensure
14 that data yielded from the assessments required in this section are
15 utilized at the school district level to inform instruction,
16 professional development, school improvement and remediation for
17 students.

18 3. The Commission for Educational Quality and Accountability
19 shall determine the cut scores for the performance levels on all
20 statewide assessments. The Commission shall conduct an ongoing
21 review to compare the statewide assessment content and performance
22 descriptors with those of other states. Upon receipt of the review,
23 the Commission may adjust the cut scores as necessary.

24

1 4. The State Board of Education, for the purposes of conducting
2 reliability and validity studies, monitoring contractor adherence to
3 professionally accepted testing standards, and providing
4 recommendations for testing program improvement, shall retain the
5 services of an established, independent agency or organization that
6 is nationally recognized for its technical expertise in educational
7 testing but is not engaged in the development of aptitude or
8 achievement tests for elementary or secondary level grades. These
9 national assessment experts shall annually conduct studies of the
10 reliability and validity of the statewide assessments administered
11 pursuant to this section. Validity studies shall include studies of
12 decision validity and concurrent validity.

13 J. 1. The State Board of Education shall promulgate rules
14 setting the assessment window dates for each statewide assessment so
15 that the assessments are administered according to recommended
16 testing protocols, and so that the assessment results are reported
17 back to school districts in a timely manner. The vendor shall
18 provide a final electronic data file of all school site, school
19 district, and state results to the State Department of Education and
20 the Office of Educational Quality and Accountability prior to August
21 20 of each year. The Department shall forward the final data files
22 for each school district and each school site in that district to
23 the school district. The Board shall ensure the contract with the
24 vendor includes a provision that the vendor report assessment

1 results directly to the Office of Educational Quality and
2 Accountability at the same time it is reported to the Board.

3 2. State, district, and site level results of all assessments
4 required in this section shall be disaggregated by gender, race,
5 ethnicity, disability status, migrant status, English proficiency,
6 and status as economically disadvantaged, except that such
7 disaggregation shall not be required in a case in which the number
8 of students in a category is insufficient to yield statistically
9 reliable information or the results would reveal personally
10 identifiable information about an individual student. Each school
11 site shall notify the student's parents of the school's performance
12 levels in the Oklahoma School Testing Program as reported in the
13 Oklahoma Educational Indicators Program at the end of each school
14 year.

15 K. The State Board of Education shall be responsible for the
16 field-testing and validation of the statewide assessment system
17 required in subsection A of this section.

18 L. The State Board of Education shall develop, administer, and
19 incorporate as a part of the Oklahoma School Testing Program, other
20 assessment programs or procedures, including appropriate
21 accommodations for the assessment of students with disabilities as
22 required by the Individuals with Disabilities Education Act (IDEA),
23 20 U.S.C., Section 1400 et seq.

24

1 M. For purposes of developing and administering alternate
2 assessments for students with the most significant cognitive
3 disabilities, the State Board of Education shall not be subject to
4 subsections D and E of Section 11-103.6a of this title.

5 SECTION 5. NEW LAW A new section of law to be codified
6 in the Oklahoma Statutes as Section 1210.508-7 of Title 70, unless
7 there is created a duplication in numbering, reads as follows:

8 Oklahoma students taking the Classical Learning Test (CLT) shall
9 only take the test in a brick-and-mortar testing center.

10 SECTION 6. AMENDATORY 70 O.S. 2021, Section 2403, is
11 amended to read as follows:

12 Section 2403. A. No person shall be eligible to participate in
13 the Oklahoma State Regents' Academic Scholars Program unless the
14 person:

15 1. Has complied with all of the rules promulgated by the
16 Oklahoma State Regents for Higher Education pursuant to the
17 provisions of the Oklahoma State Regents' Academic Scholars Act,
18 Section 2401 et seq. of this title, for the award, regulation, and
19 administration of scholarships; and

20 2. Qualifies as one of the following:

21 a. an Individual Applicant Qualified Student, which shall
22 mean a student who is a resident of the State of
23 Oklahoma whose ~~American College Testing Program~~ score
24 ~~or whose Scholastic Aptitude Test~~ score on a

1 nationally norm-referenced college entrance exam falls
2 within the 99.5 to 100.0 percentile levels as
3 administered in the State of Oklahoma and whose grade
4 point average and/or class rank is exceptional, as
5 determined by the State Regents,

6 b. a Presidential Scholar, which shall mean a student
7 selected by the Commission on Presidential Scholars
8 administered by the United States Department of
9 Education,

10 c. a National Merit Scholar, which shall mean a student
11 designated as a National Merit Scholar by the National
12 Merit Scholarship Corporation,

13 d. a National Merit Finalist, which shall mean a student
14 designated as a National Merit Finalist by the
15 National Merit Scholarship Corporation, or

16 e. after October 1, 1999, an Institutional Nominee, which
17 shall mean a student nominated by an institution in
18 The Oklahoma State System of Higher Education:

19 (1) whose ~~American College Testing Program or~~
20 ~~Scholastic Aptitude Test~~ score on a nationally
21 norm-referenced college entrance exam falls

22 within the 95.0 to 99.49 percentile levels, or

23 (2) who shows exceptional academic achievement as

24 evidenced by factors, including, but not limited

1 to, grade point average, class rank, national
2 awards, scholastic achievements, honors, and who
3 shows exceptional promise based on documentation
4 that may include, but not be limited to, teacher
5 recommendations, extracurricular activities, and
6 evidence of overcoming economic and social
7 obstacles as determined by the State Regents.
8 The State Regents shall ensure that standards of
9 high academic ability are documented.
10 Scholarship awards to Institutional Nominees
11 shall become effective when appropriate
12 documentation is verified by the State Regents.

13 B. No person shall be eligible to receive a scholarship
14 pursuant to the provisions of the Oklahoma State Regents' Academic
15 Scholars Program unless the person is enrolled as a full-time
16 student at a public or private accredited institution of higher
17 education in Oklahoma.

18 C. The Oklahoma State Regents' Academic Scholars Program shall
19 provide a scholarship in an amount not to exceed the average costs
20 of all enrollment fees, tuition and other fees, room and board, and
21 all required textbooks or materials for up to five (5) years of
22 undergraduate and/or graduate study at an accredited public or
23 private institution of higher education in Oklahoma as provided in
24

1 subsection E of this section. The State Regents may establish
2 separate scholarship award levels for each qualifying category.

3 D. If a person identifies himself or herself as a student with
4 a disability and requests consideration for a scholarship under the
5 Academic Scholars Program by means other than standard testing
6 procedures, the State Regents shall determine what means of
7 assessment are appropriate and upon the basis of said assessment
8 results, determine what level of award, if any, shall be made.

9 E. 1. If the student is attending an institution of The
10 Oklahoma State System of Higher Education, the total funding for the
11 scholarship provided in this section, exclusive of any internships,
12 shall not exceed the costs for items specified in subsection C of
13 this section at the institution attended as determined annually by
14 the Oklahoma State Regents for Higher Education.

15 2. If the student is attending a private institution of higher
16 education, the total funding for the scholarship provided in this
17 section, exclusive of any internships, shall not exceed the costs
18 for items specified in subsection C of this section at an
19 institution of The Oklahoma State System of Higher Education of
20 comparable type which has the highest general enrollment fees of its
21 type institution in The Oklahoma State System of Higher Education as
22 determined annually by the Oklahoma State Regents for Higher
23 Education.

24

1 SECTION 7. AMENDATORY 70 O.S. 2021, Section 2603, as
2 amended by Section 1, Chapter 440, O.S.L. 2024 (70 O.S. Supp. 2024,
3 Section 2603), is amended to read as follows:

4 Section 2603. A. Except as otherwise provided for in
5 subsection B of this section and elsewhere in this section, to be
6 eligible to participate in the Oklahoma Higher Learning Access
7 Program and to qualify for an award which includes payment of an
8 amount equivalent to resident tuition or other tuition pursuant to
9 Section 2604 of this title for the first semester or other academic
10 unit of postsecondary enrollment, a student shall:

11 1. Be a resident of this state or be enrolled in a school
12 district located in this state that serves students who reside in
13 both this state and an adjacent state pursuant to a contract as
14 authorized in Section 5-117.1 of this title;

15 2. Be a United States citizen or lawfully present in the United
16 States. A student who is not a United States citizen or lawfully
17 present in the United States shall not be eligible to participate in
18 the Oklahoma Higher Learning Access Program and to qualify for an
19 award notwithstanding the provisions of Section 3242 of this title.
20 The provisions of this paragraph shall not apply to any student who
21 was enrolled in the Oklahoma Higher Learning Access Program prior to
22 the end of the 2006-2007 school year;

23 3. Have a record of satisfactory compliance with agreements
24 executed pursuant to Section 2605 of this title;

1 4. a. have graduated within the previous three (3) years
2 from a high school accredited by the State Board of
3 Education or the Oklahoma School of Science and
4 Mathematics with a minimum 2.5 cumulative grade point
5 average on a 4.0 scale for all work attempted in
6 grades nine through twelve,

7 b. have graduated within the previous three (3) years
8 from a high school not accredited by the State Board
9 of Education with a minimum 2.5 cumulative grade point
10 average on a 4.0 scale for all work attempted in
11 grades nine through twelve and have achieved a
12 composite score of 22 or higher on the ACT test or an
13 equivalent score on the SAT or CLT, or

14 c. have satisfactorily completed within the previous
15 three (3) years an educational program that was
16 provided through a means other than a public or
17 private school and have achieved a composite score of
18 22 or higher on the ACT test or an equivalent score on
19 the SAT or CLT;

20 5. Have completed the curricular requirements for admission to
21 an institution within The Oklahoma State System of Higher Education
22 and one additional unit or set of competencies in a course that
23 meets college admission requirements; or have completed the core
24 curriculum and be seeking admission to a technology center school

1 | overseen by the State Board of Career and Technology Education. The
2 | curriculum requirements for admission to an institution within The
3 | Oklahoma State System of Higher Education shall include two units or
4 | sets of competencies in foreign or non-English language or
5 | technology courses that meet the college admission requirements and
6 | one unit or set of competencies of a fine arts course. Students
7 | shall also have attained a 2.5 grade point average in the core
8 | curriculum courses. Students who attended a high school which did
9 | not offer all the core curriculum courses or students who were
10 | educated by other means and were not offered all the core curriculum
11 | courses shall be allowed to satisfy this curriculum requirement by
12 | participating in a program approved by the Oklahoma State Regents
13 | for Higher Education for remediation of high school curricular
14 | deficiencies;

15 | 6. Have satisfied admission standards as determined by the
16 | Oklahoma State Regents for Higher Education for first-time-entering
17 | students for the appropriate type of institution, or, if attending a
18 | private institution, have satisfied admission standards as
19 | determined by the private institution. No student participating in
20 | the Oklahoma Higher Learning Access Program shall be admitted into
21 | an institution of higher education by special admission standards;

22 | 7. Have secured admission to, and enrolled in, an institution
23 | which is a member of The Oklahoma State System of Higher Education,
24 | a postsecondary vocational-technical program offered by a technology

1 center school that meets the requirements to be eligible for federal
2 student financial aid, or a private institution of higher learning
3 located within this state and accredited pursuant to Section 4103 of
4 this title; and

5 8. a. have established financial need according to the
6 provisions of subsection D of Section 2605 of this
7 title and standards and provisions promulgated by the
8 Oklahoma State Regents for Higher Education,

9 b. if the student was adopted between birth and twelve
10 (12) years of age while in the permanent custody of
11 the Department of Human Services, in the court-ordered
12 custody of a licensed private nonprofit child-placing
13 agency, or federally recognized Indian tribe, as
14 defined by the federal Indian Child Welfare Act, have
15 established financial need according to the provisions
16 of paragraph 1 of subsection E of Section 2605 of this
17 title and standards and provisions promulgated by the
18 Oklahoma State Regents for Higher Education, or

19 c. if the student was adopted between thirteen (13) and
20 seventeen (17) years of age while in the permanent
21 custody of the Department of Human Services, in the
22 court-ordered custody of a licensed private nonprofit
23 child-placing agency, or federally recognized Indian
24 tribe, as defined by the federal Indian Child Welfare

1 Act, have established financial need according to the
2 provisions of paragraph 2 of subsection E of Section
3 2605 of this title and standards and provisions
4 promulgated by the Oklahoma State Regents for Higher
5 Education.

6 B. 1. A student shall be eligible to participate in the
7 Oklahoma Higher Learning Access Program and to qualify for an award
8 which includes payment of an amount equivalent to resident tuition
9 or other tuition pursuant to Section 2604 of this title for the
10 first semester or other academic unit of postsecondary enrollment if
11 the student meets all of the following criteria:

12 a. is a child of any person killed after January 1, 2000,
13 in the line of duty in any branch of the United States
14 Armed Forces or who died after January 1, 2000, as a
15 result of an injury sustained while in the line of
16 duty in any branch of the United States Armed Forces
17 and the person who was killed or died filed an
18 individual or joint Oklahoma income tax return for the
19 tax year prior to the year during which the person was
20 killed or died,

21 b. is a resident of this state or is enrolled in a school
22 district located in this state that serves students
23 who reside in both this state and an adjacent state
24

1 pursuant to a contract as authorized in Section 5-
2 117.1 of this title,

3 c. enrolls in an institution within The Oklahoma State
4 System of Higher Education prior to reaching the age
5 of twenty-one (21),

6 d. has satisfied admission standards as determined by the
7 Oklahoma State Regents for Higher Education for first-
8 time-entering students for the appropriate type of
9 institution, or, if attending a private institution,
10 has satisfied admission standards as determined by the
11 private institution. No student participating in the
12 Oklahoma Higher Learning Access Program shall be
13 admitted into an institution of higher education by
14 special admission standards,

15 e. has secured admission to, and enrolled in, an
16 institution which is a member of The Oklahoma State
17 System of Higher Education, a postsecondary
18 vocational-technical program offered by a technology
19 center school that meets the requirements to be
20 eligible for federal student financial aid, or a
21 private institution of higher learning located within
22 this state and accredited pursuant to Section 4103 of
23 this title, and

1 f. executes an agreement pursuant to subsection C of
2 Section 2605 of this title.

3 2. A student who is eligible to participate in the program
4 pursuant to this subsection shall not be required to meet the
5 eligibility requirements set forth in subsection A of this section.

6 C. To retain eligibility while pursuing the program of higher
7 learning in which enrolled, the student shall:

8 1. Meet the requirements for retention and degree completion as
9 established by the institution in which the student is enrolled;

10 2. Maintain good academic standing and satisfactory academic
11 progress according to standards of the Oklahoma State Regents for
12 Higher Education;

13 3. Maintain satisfactory academic progress as required for
14 eligibility for federal Title IV student financial aid programs.
15 The provisions of this paragraph shall become effective for the
16 2012-2013 school year;

17 4. Comply with the standards related to maintenance of
18 eligibility as promulgated by the Oklahoma State Regents for Higher
19 Education; and

20 5. Refrain from conduct that leads to expulsion or suspension
21 of more than one semester from an institution of higher education.
22 A student who violates the provisions of this paragraph shall
23 permanently lose eligibility for program benefits. The provisions
24 of this paragraph shall become effective January 1, 2008.

1 D. The Oklahoma State Regents for Higher Education and the
2 State Board of Career and Technology Education shall promulgate
3 rules relating to maintenance of eligibility under the Oklahoma
4 Higher Learning Access Act by a student.

5 E. It is the intent of the Legislature that students in the
6 ninth grade for the 1992-93 school year who are determined to be
7 eligible Oklahoma Higher Learning Access students pursuant to the
8 Oklahoma Higher Learning Access Act shall be the first students
9 eligible for benefits from the Oklahoma Higher Learning Access Trust
10 Fund.

11 F. The Oklahoma State Regents for Higher Education are
12 authorized to study, develop, and propose criteria for determining
13 award eligibility based upon the completion of seven semesters of
14 high school coursework by a student.

15 SECTION 8. This act shall become effective July 1, 2025.

16 SECTION 9. It being immediately necessary for the preservation
17 of the public peace, health or safety, an emergency is hereby
18 declared to exist, by reason whereof this act shall take effect and
19 be in full force from and after its passage and approval.

20

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